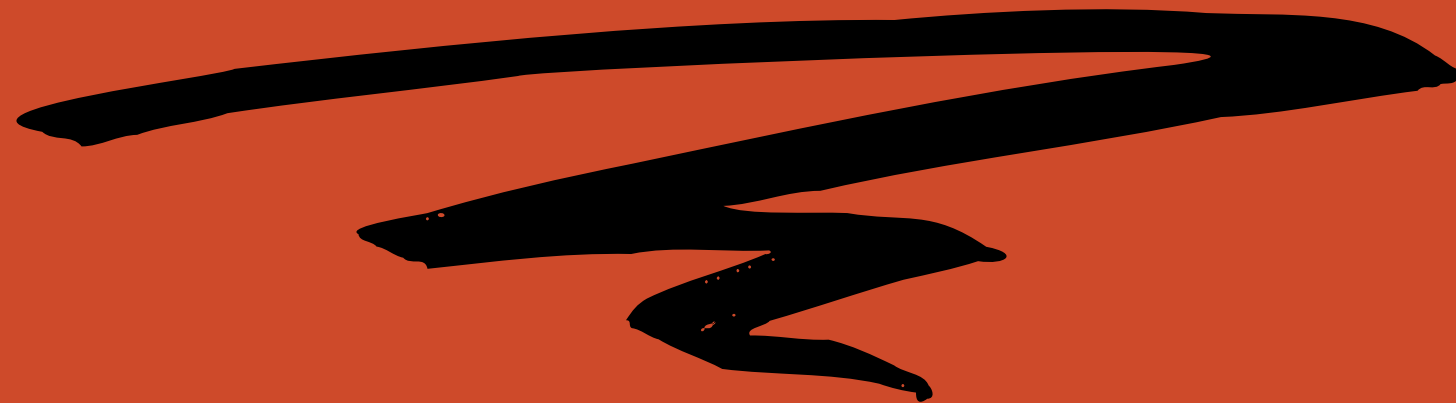




GO HARD OR GO HOME

THE GOOD FIGHT



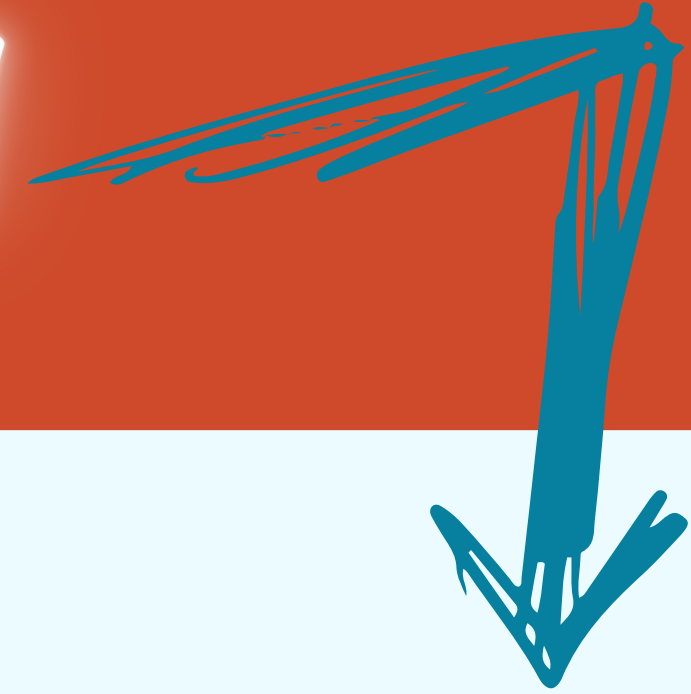
INTRODUCTION

Today, we will:

- * Explore “The Good Fight” by Mumu Fresh
- * Consider historical contexts of social justice
- * Discuss a social issue that is important to us



SEL CONNECTION



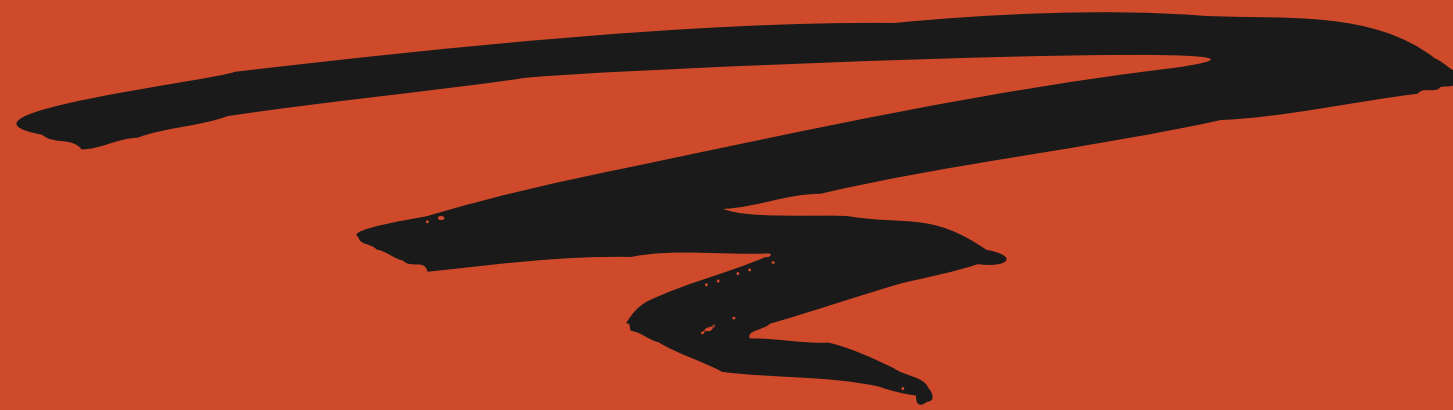
Today, we will practice **social awareness** by exploring historical contexts of social movements.





ICEBREAKER

SIX WORD STORY



SIX WORD STORY

- 1) What does “worth the fight” mean to you?
- 2) On your card, write 6 words about something that’s worth the fight.

EXAMPLE

Those who birthed and raised me.





LESSON PART ONE

GOOD FIGHT



LESSON: PART ONE



WATCH A VIDEO

GOOD FIGHT

- 1) Listen to Maimouna Youssef's song "Good Fight."
- 2) Using your copy of the lyrics, highlight sections of the song that stand out to you.



LESSON: PART ONE



WORK TOGETHER

GOOD FIGHT

1) In your groups, choose a social justice issue that is important to you

EXAMPLES

- Police brutality
- Climate change
- Sexism

2) Create a sign that speaks to your social issue

EXAMPLES

- "I can't breathe"
- "No justice, no peace"
- "We stand with all women"



LESSON: PART ONE



TALK ABOUT IT



GOOD FIGHT

- Why is that cause important to you?
- Who does this cause impact and why?
- Why is it worth fighting for?
- What are some ways that you can address this issue as young people?





DEBRIEF / EXTENSION



EXTENSION



TALK ABOUT IT

GOOD TROUBLE



1) Watch "Good Trouble."

2) Research more about Congressman John Lewis and his impact on the civil rights movement.

