

Black Lives Matter

DO THE RIGHT THING

Name:

Date:

Excerpt adapted from: [Breaking News English Lesson: Black Lives Matter](#)

Directions: Read the passage and use the guidelines below to annotate the text.

1. Underline the words that state the challenge.
2. Place a check mark next to any sentence that identifies a choice.
3. Choose 5-10 values from the list and add them to the "Value" column.

Black Lives Matter (BLM) protests have spread around the world after the death of George Floyd, an unarmed and handcuffed black man. Protestors in many cities around the world marched in the streets. They held signs with the words, "Black Lives Matter" and other slogans written on them. Many people wore T-shirts with the words "I can't breathe," "No justice, no peace," and "Silence is violence". Similar protests have taken place in Australia, Mexico, South Korea, Poland, Norway and many other countries in support of equality. Protestors told journalists why they joined the Black Lives Matter marches. A primary school teacher in London said: "I have come down in support of black people who have been ill-treated for many, many, many, many, years. It is time for change." An IT specialist said: "We are all human beings. There should be fairness for all of us." She added that Black Lives Matter doesn't mean anyone else's life doesn't. A 21-year-old Londoner stressed the need for dialogue. He said: "There are a lot of uncomfortable conversations that people have been avoiding...but, they're conversations that need to be had if...we want to finally create a kind of society where black bodies are treated equally."

Challenge What is the challenge in the text?	Choice What choices are being made to support BLM?	Values What do you value?
The challenge in the text is		I value...