GOT SKILLS?

# DISMANTLING FAKE NEWS

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# INTRODUCTION

Going viral on social media or the internet can have both positive and negative effects. When fake news is perceived as true and goes viral it becomes something that damages individuals, groups and the communities that they are a part of.

In order to be responsible citizens and contribute to the betterment of the world they live in, students must be able to distinguish between real and fake news. Our future depends on it!

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# SEL CONNECTION

**Responsible Decision Making** is a skill that allows students to avoid participating in the spread of fake news which in turn helps them improve the world that they live in.

ICEBREAKER

# SPOTTING FAKE NEWS!

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# ICEBREAKER

## SPOTTING FAKE NEWS

1) Take the **"Fake or Real?" news quiz**. Consider the following guiding questions while taking the quiz.

- What surprised you the most while taking this quiz?

- What is something you once believed to be real news but later found it was fake or vice versa? How did this make you feel?

2) Share with the full class.

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## SPOTTING FAKE NEWS

**Disinformation:** (n.) false information which is intended to mislead.

**Misinformation:** (n.) false information that is spread, regardless of whether there is intent to mislead.

**Verify:** (v.) make sure or demonstrate that (something) is true, accurate, or justified.

**Fact:** (n.) a thing that is known or proved to be true.

**Opinion:** (n.) a view or judgment formed about something, not necessarily based on fact or knowledge.

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# DISMANTLING FAKE NEWS

1) Watch the video "What is Fake News" and pause at the 1:38 mark.

2) Pair up with a partner and engage in a Think-Pair-Share for each scenario presented in the video.

**WHAT IS FAKE NEWS**

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# SCENARiO 1

You receive a text message from a friend that states: "According to an American university, younger siblings tend to be funnier than their older siblings."

**Choice A:** Double check before sharing.

**Choice B:** Trust your friend and share it.

- Why did you choose A or B?

- What impact will choosing A or B have on your reputation?

- What impact will choosing A or B have on your relationship with others?

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# SCENARIO 2

A post on social media states: "2,000,000 computers have been infected with this malware! Share this post if you want to stop the hackers."

**Choice A:** Double check the source before sharing.

**Choice B:** Trust the source and share it.

- Why did you choose A or B?

- What impact will choosing A or B have on your reputation?

- What impact will choosing A or B have on your relationship with others?

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# SCENARIO 3

Someone shares this article with you: "Groundbreaking! Eating one kilo of chocolate a day boosts your memory! Science says so."

**Choice A:** Double check it.

**Choice B:** Share it.

- Why did you choose A or B?

- What impact will choosing A or B have on your reputation?

- What impact will choosing A or B have on your relationship with others?

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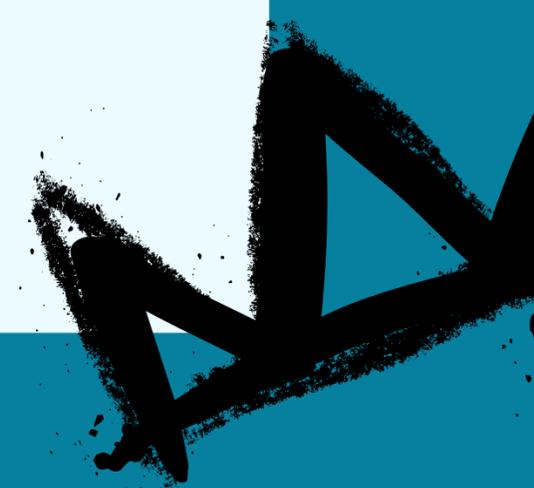
**Finish watching the video.**



**WHAT IS FAKE NEWS**

# DISMANTLING FAKE NEWS

Set an intention for identifying fake news on a post-it note and add it to the corresponding chart paper.

- After reviewing the tips I would like to spend more time _____

- The tip I would like to share with my friends and family is _____

  because _____

# DEBRIEF

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# DEBRIEF

How could this process of identifying "Fake News" be applied to harmful social media occurrences like gossip?

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