



DO THE RIGHT THING

MENTORS LIVE FOREVER



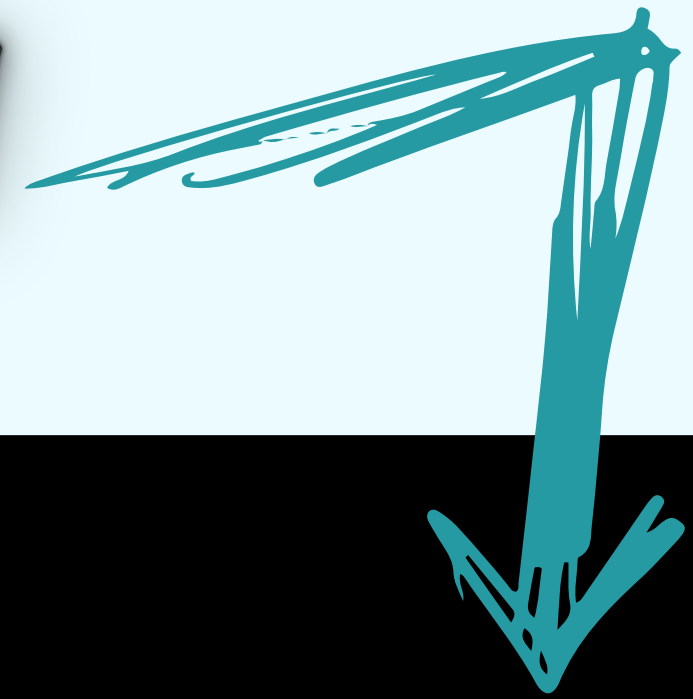
# INTRODUCTION

Today, we will:

- \* Consider the role and benefits of mentors
- \* Reflect on Martin Luther King Jr. as an example of a long-lasting mentor



# SEL CONNECTION



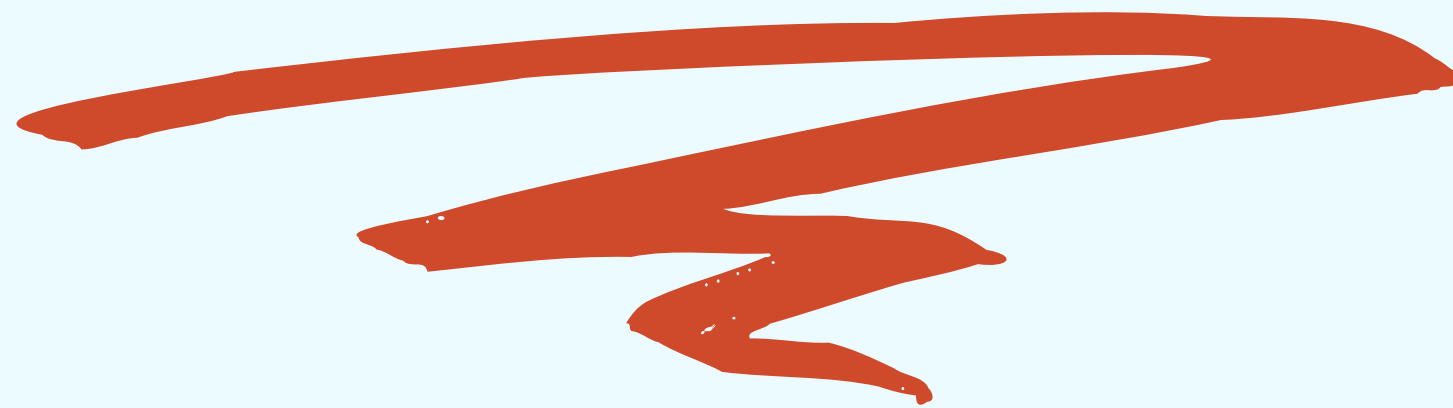
Today, we will practice **social awareness** by considering how mentors and leaders can impact those around them.





# ICEBREAKER

# I HAVE A DREAM



## I HAVE A DREAM



On August 28, 1963, more than a quarter million people participated in the historic March on Washington for Jobs and Freedom.



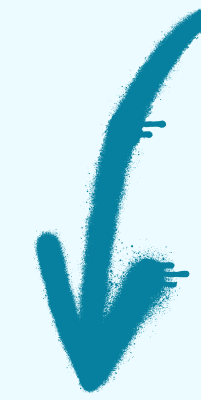
More than 3,000 members of the press covered this historic march where Rev. Dr. Martin Luther King, Jr. delivered the exalted 'I Have a Dream' speech.



# ICEBREAKER



WATCH A VIDEO



## I HAVE A DREAM

Watch a collection of clips from Martin Luther King Jr's "I Have a Dream" speech.





### I HAVE A DREAM

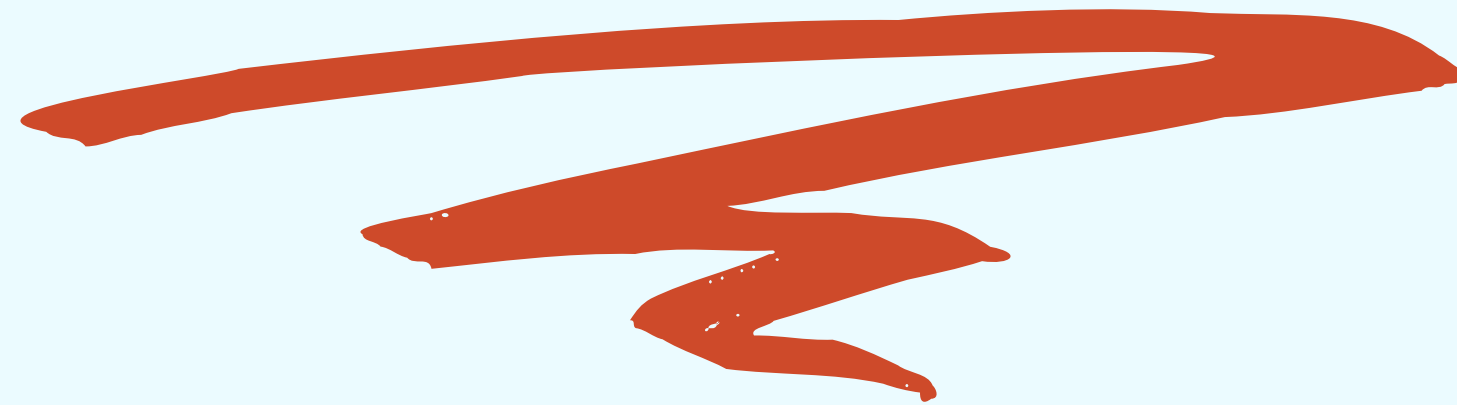
- What do you already know about Martin Luther King Jr.?
- What do you want to know or learn about Martin Luther King Jr.?





# LESSON PART ONE

# "DREAM TEAM"





## "DREAM TEAM"

Follow these sentence starters to create I have a dream statements.

 I have a dream that one day...

 I have a dream that one day...

 I have a dream that one day...



# LESSON: PART ONE



WORK TOGETHER

## "DREAM TEAM"

Work in groups to combine your dream statements to create a collaborative speech.





# LESSON PART TWO

# MY VOICE MATTERS



# LESSON: PART TWO



WATCH A VIDEO



## MY VOICE MATTERS

Watch the video of students giving speeches inspired by Martin Luther King Jr.





### MY VOICE MATTERS

After watching the video, talk about the following questions.

- What does Martin Luther King Jr. say is the responsibility of young people?
- How does Martin Luther King Jr. mentor others although he is no longer alive?
- What did you notice about the message being delivered by the young people giving the speeches?
- How do students use the movement of their bodies to engage the audience?



# LESSON: PART TWO



## MY VOICE MATTERS

You will now have 5-10 minutes to write your own speech by responding to the below prompt.



**WHAT WOULD MARTIN LUTHER KING JR.  
SAY TO TODAY'S CHILDREN?**





# DEBRIEF / EXTENSION



# DEBRIEF

## REFLECT

- What did you learn about mentors and leaders today?
- What did you learn about Martin Luther King Jr. today?

## \* CHALLENGE \*

Record yourself reading your written speech and share it with others!

