



DO THE RIGHT THING

INTERSECTING IDENTITIES



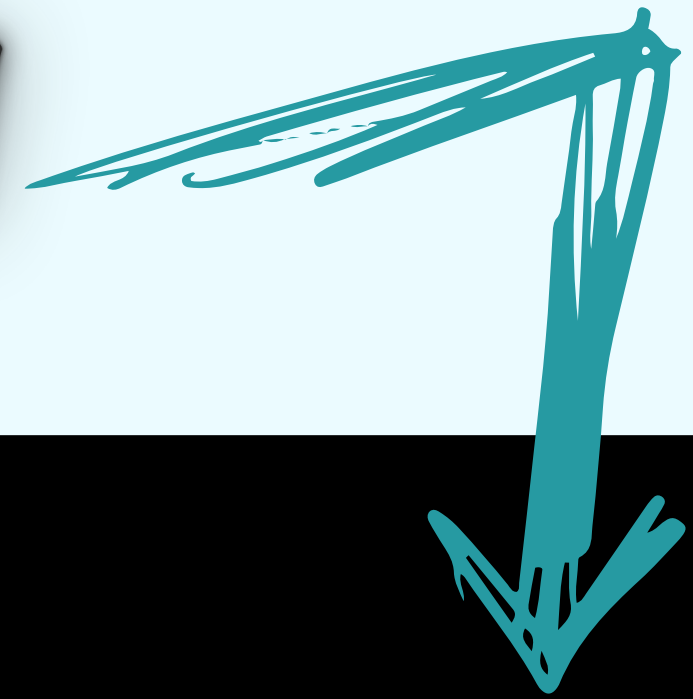
INTRODUCTION

Today, we will:

- * Reflect on how we can be advocates for peers, promoting inclusivity and creating affirming environments.
- * Identify practical steps we can take to support and uplift classmates and foster a culture of acceptance and respect in the school community.
- * Learn how queer climate change activist Jamie Margolin has utilized her platform to create change.



SEL CONNECTION



Today, we will practice **responsible decision making, relationship skills,** and **social-awareness.**





ICEBREAKER

DEFINING BRAVERY





DEFINING BRAVERY

"YOU CAN'T BE BRAVE UNLESS YOU'RE SCARED."

- What do you think this quote means?
- Think about a story about a time when you or someone you know overcame being scared to do something brave.
- Why do you think it's okay to be scared before being brave?



DEFINING BRAVERY

BLOCK PARTY!

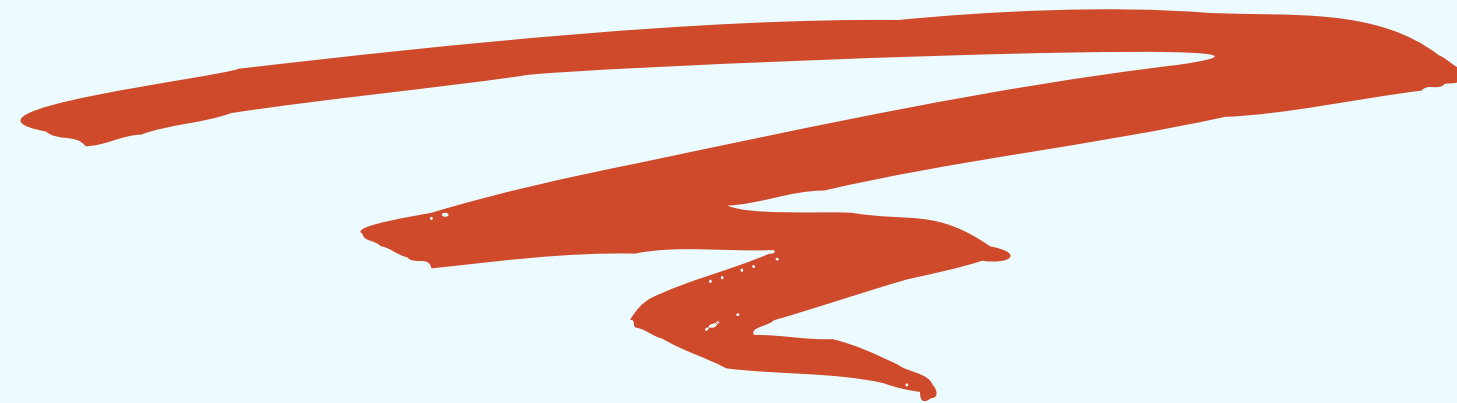
- 1) Stand up and find a classmate who is wearing the same color.
- 2) Share your reflections on the quote and tell a personal story related to the quote.





LESSON PART ONE

YOUTH ACTIVISM





JAMIE MARGOLIN

YOUTH CLIMATE ACTIVIST

Jamie Margolin is a prominent queer youth climate activist and co-founder of the youth-led climate action organization Zero Hour.

PUBLIC SPEAKER AND ADVOCATE

She has spoken at various high-profile events, including the United Nations and U.S. Congress, highlighting the intersection of climate justice with issues such as racial and gender equality.

AUTHOR & INFLUENCER

Jamie authored the book "Youth to Power: Your Voice and How to Use It," which serves as a guide for young activists.



LESSON: PART ONE



YOUTH ACTIVISM

Watch the video: "Queer teen activist fights for climate justice and LGBTQ inclusion."





YOUTH ACTIVISM

SMALL GROUP DISCUSSION

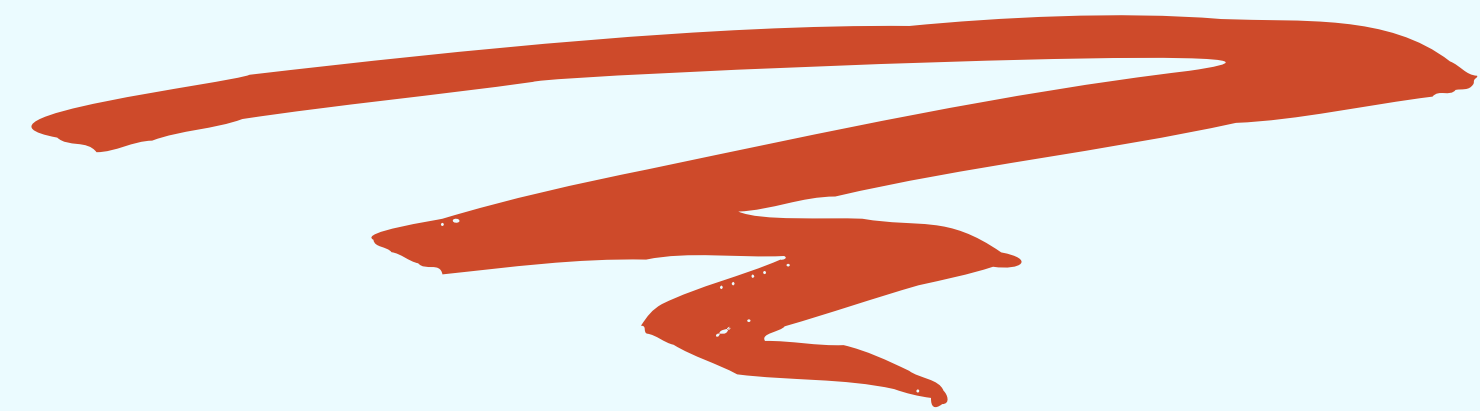
- Which SEL competencies were present in the video?
- What are some issues that you feel closely connected to based on your identity?
- Why is it important to see people representative of your personal identity in the media?
- How can we create environments in school where everyone feels seen, heard, and valued?





LESSON PART TWO

ACTION PLANNING



ACTION PLANNING

Write down one specific action you will take to advocate for your peers in order to develop an inclusive school environment.



LESSON: PART TWO



TALK ABOUT IT

ACTION PLANNING

CYPHER SHARE OUT

Share the action you will take to advocate for your peers.



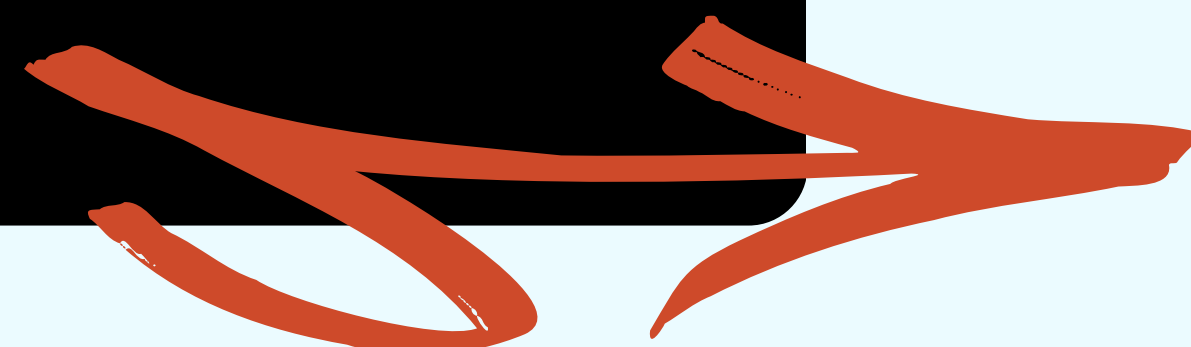
LESSON: PART TWO



ACTION PLANNING

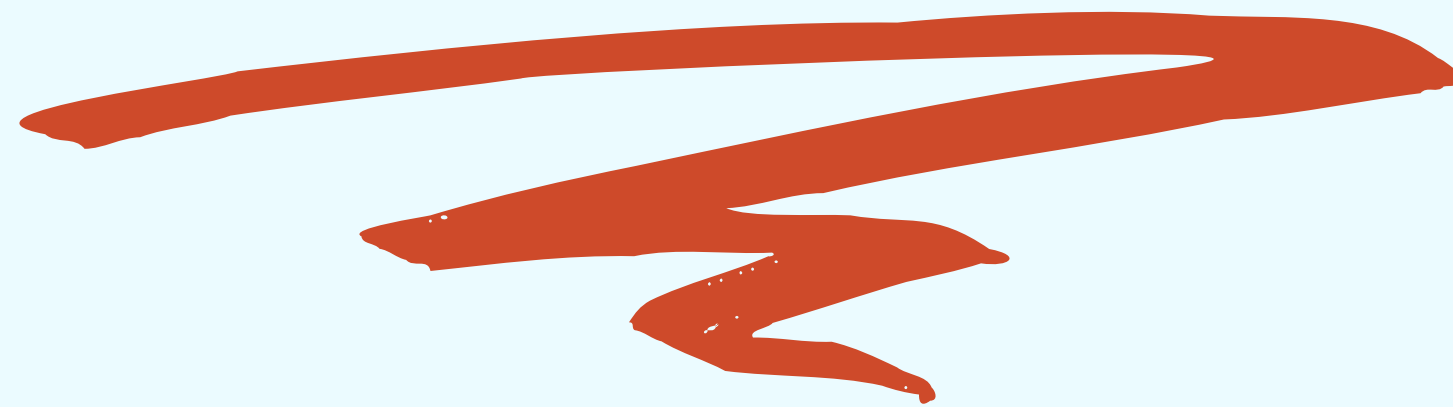
EXIT SLIP

“One thing I learned from today’s lesson is...”





DEBRIEF / EXTENSION



SCHOOL-WIDE CAMPAIGNS

Turn your action plans into schoolwide campaigns to advocate for your peers and create an inclusive school environment.

