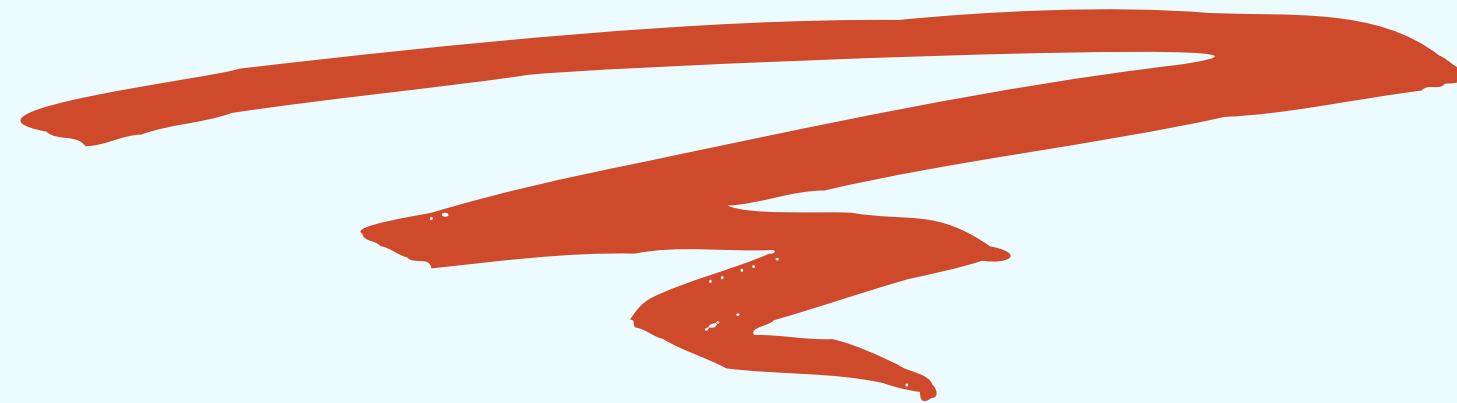




DO THE RIGHT THING

SAFE SPACES



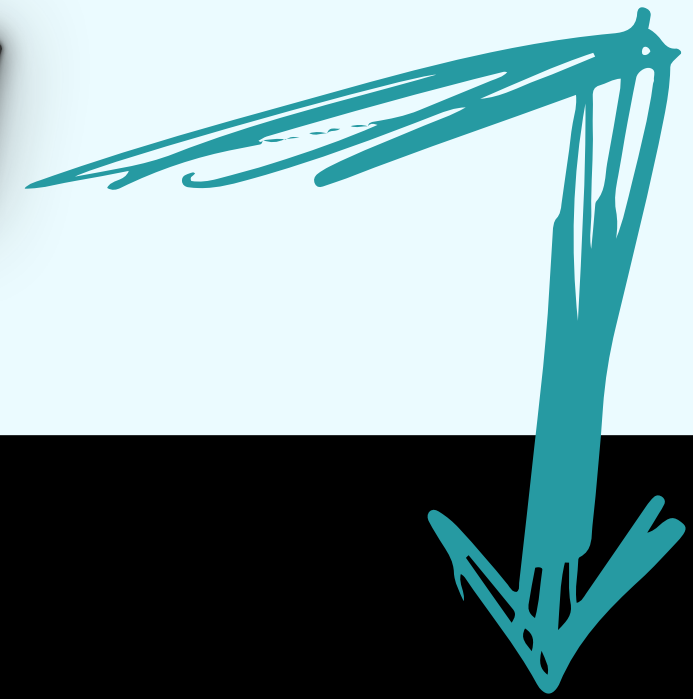
INTRODUCTION

Today, we will:

- * Define and understand the concept of a safe space.
- * Analyze and reflect on CHIKA's spoken word for themes of respect and inclusivity.
- * Connect spoken word lines to SEL competencies and real-world actions.



SEL CONNECTION



Today, we will practice **self-awareness, social awareness, relationship skills** and **responsible-decision making** by discussing safe spaces.





ICEBREAKER

WHAT IS A SAFE SPACE?



WHAT IS A SAFE SPACE?

BLOCK PARTY

Walk around while music plays.

Find a partner nearby when the music stops.



WHAT IS A SAFE SPACE?

ROUND ONE

What does a safe space mean to you?



WHAT IS A SAFE SPACE?

ROUND TWO

What makes a space feel safe or unsafe?





WHAT IS A SAFE SPACE?

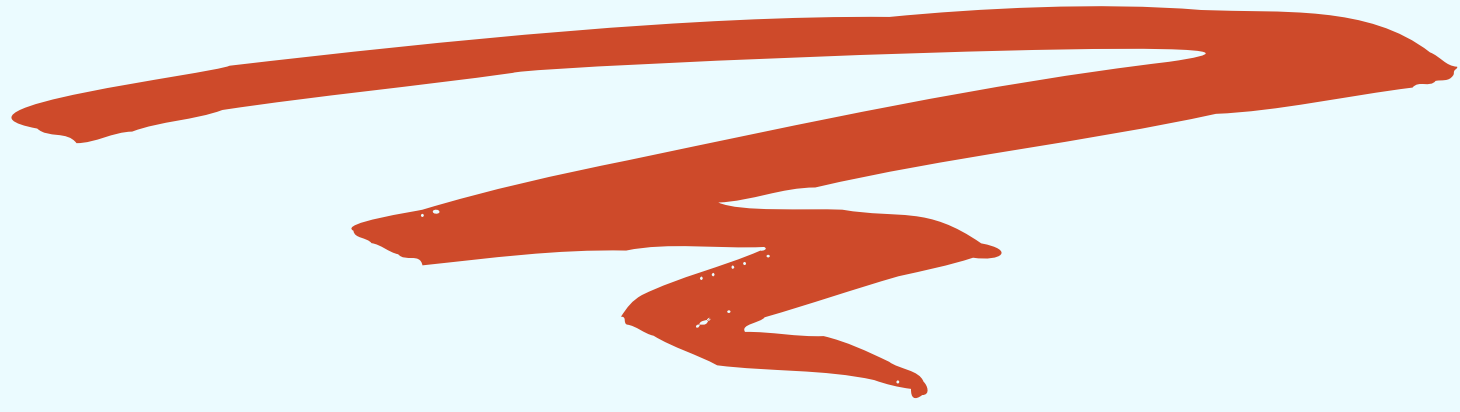
- Share your thoughts with the class.
- Brainstorm together: What can we do to create a safe space in our classroom?





**LESSON
PART ONE**

BUILDING SAFE SPACES





BUILDING SAFE SPACES

SAFE SPACE

A safe space is a place where everyone feels respected, supported, and free to express themselves.



LESSON: PART ONE



WATCH A VIDEO

SPOKEN WORD

- 1) Watch CHIKA performing her poem.
- 2) Focus on lines about respect, inclusion, and support.





BUILDING SAFE SPACES

- 1) Highlight one line from the poem that stands out to you.
- 2) Think about why it's important for building a safe space.
- 3) Select the SEL competency that matches your line.





BUILDING SAFE SPACES

GROUP DISCUSSION

- Share your line with your group.
- Explain why you chose it and how it connects to creating a safe space.





BUILDING SAFE SPACES

WHOLE CLASS CYPHER

- What lines stood out to your group?
- How can we use these ideas to make our classroom or school community a safe space?





BUILDING SAFE SPACES

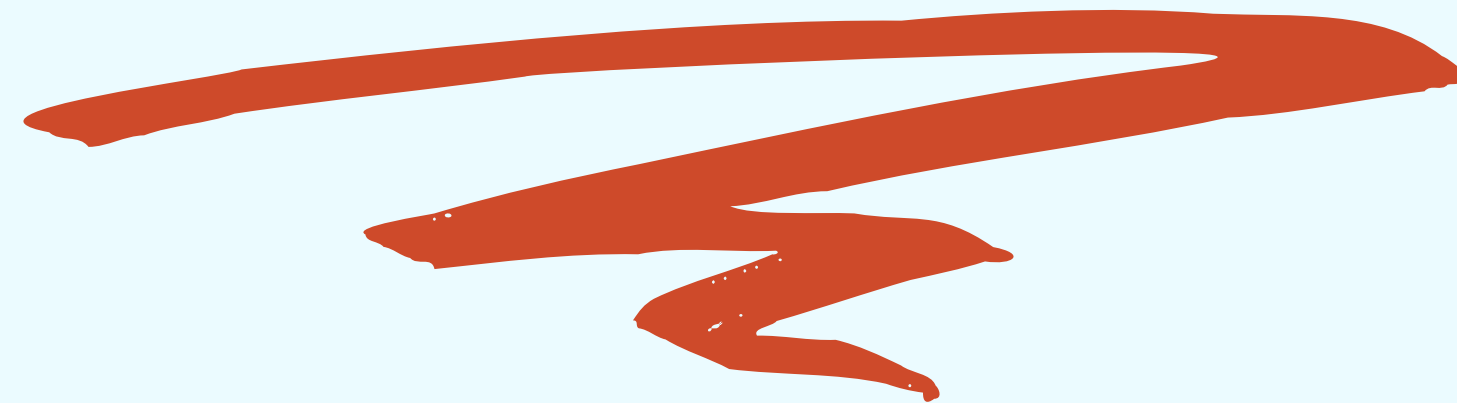
CLOSING REFLECTION

"One thing I will do to make this class a safe space for everyone is..."





DEBRIEF / EXTENSION



SAFE SPACES

Q+A BOX

You can anonymously submit questions to your teachers or your guidance counselor and continue the discussion privately or in a small group.

