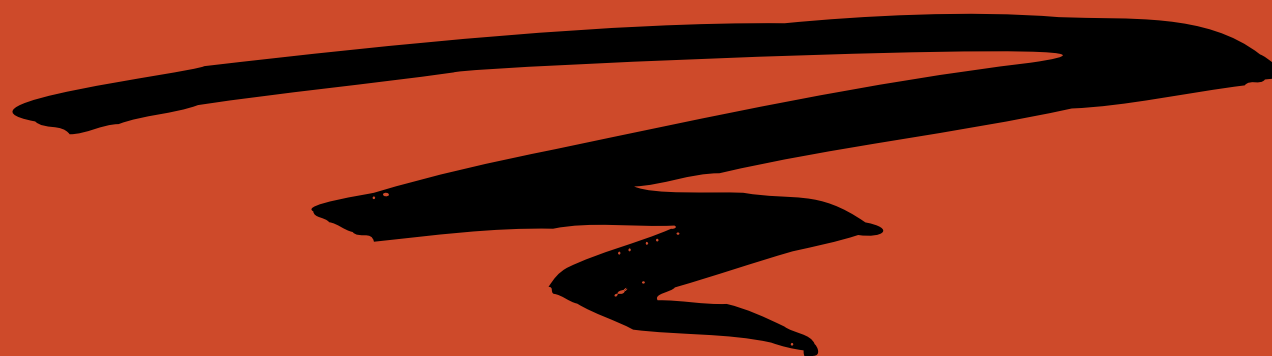




GO HARD OR GO HOME

CELEBRATING BLACK HISTORY & CREATING BLACK FUTURES



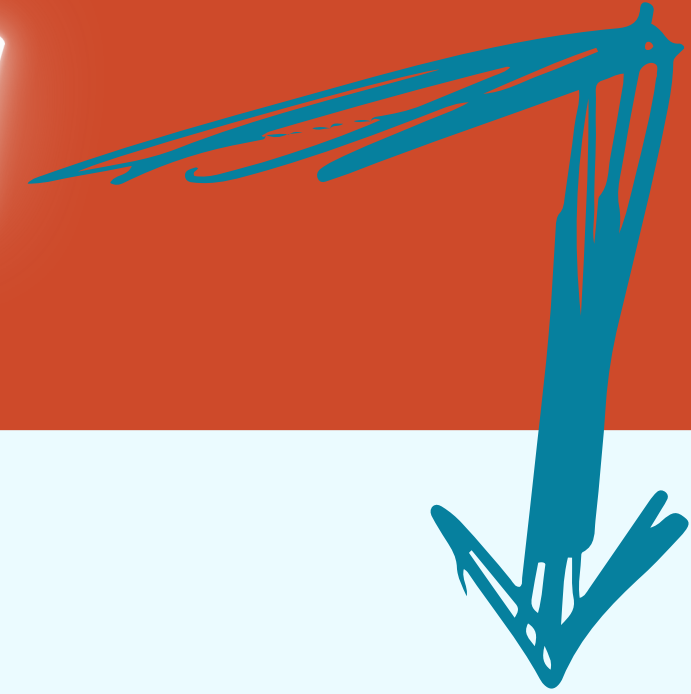
INTRODUCTION

Today, we will:

- * Explore the concept of freedom dreaming and its connection to Black social movements.
- * Reflect on history and envision your own dreams for a better future.
- * Recognize the power of your voice in shaping change.



SEL CONNECTION



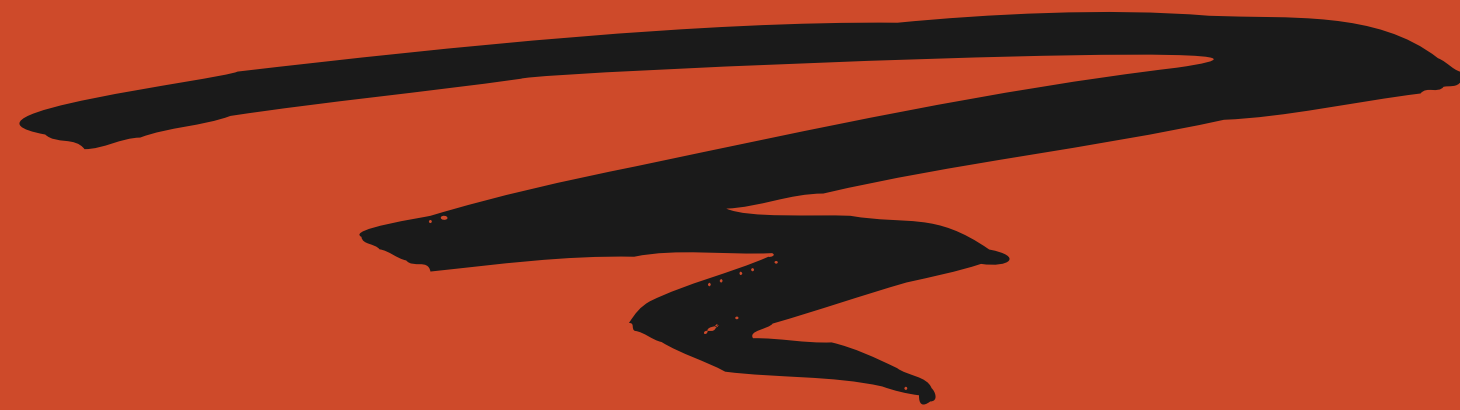
Today, we will practice **self-awareness** by learning to recognize and empathize with diverse perspectives on freedom, fostering an understanding of how shared and individual experiences contribute to collective social movements.





ICEBREAKER

FREEDOM DREAM SNAPSHOT



**WE DO
IT 4 THE
CULTURE™**
SEL CURRICULUM





FREEDOM DREAM SNAPSHOT

For the next 5 minutes you will respond to the following prompt: **"If you could design a world where everyone feels young, gifted, and free, what would it look like?"**

- Write or draw your ideas.
- Share one idea, and add key themes to the class board.





LESSON PART ONE

WHAT DOES FREEDOM
MEAN TO YOU?



LESSON: PART ONE



WATCH A VIDEO

WHAT DOES FREEDOM MEAN TO YOU?

- 1) Watch the video.
- 2) Write down definitions of freedom that resonate with you.



LESSON: PART ONE



TALK ABOUT IT

WHAT DOES FREEDOM MEAN TO YOU?

Discuss the below questions with a partner, then as a whole class.

- What emotions do you associate with black futures?
- What impact do you think black futures will have?
- Why is it important to balance looking back at history with envisioning progress?
- How can SEL, joy and celebration contribute to social change?





WHAT DOES FREEDOM MEAN TO YOU?

FREEDOM DREAMING

An opportunity to visualize the future that we want to live in, and harness the necessary tools and resources to actively move that dream toward a reality. It begins with addressing inequalities within ours and others lives to build awareness and then taking steps to enact change.



LESSON: PART ONE



TALK ABOUT IT

WHAT DOES FREEDOM MEAN TO YOU?

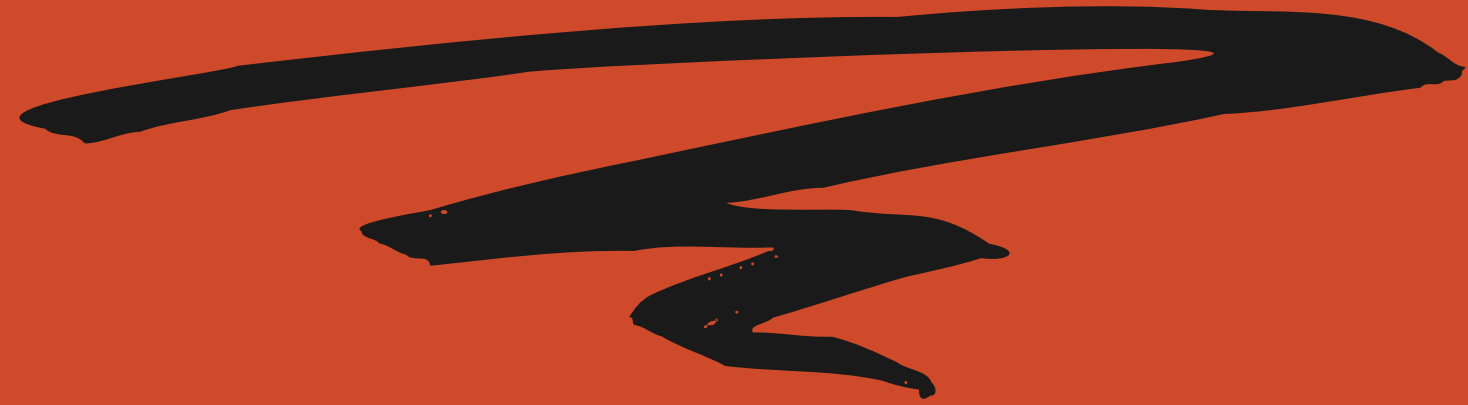
**WHAT WORDS OR IMAGES COME TO MIND WHEN YOU
HEAR THE WORD **FREEDOM?****





LESSON
PART TWO

FREEDOM DREAM
ARTIFACTS



LESSON: PART TWO



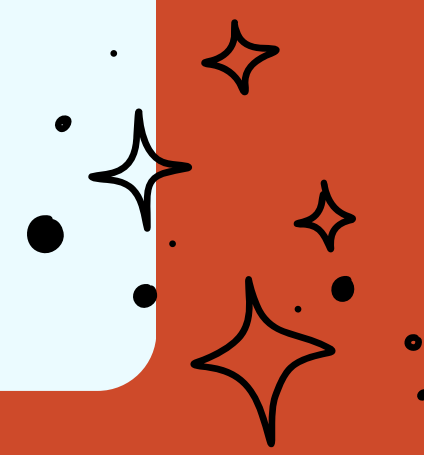
FREEDOM DREAM ARTIFACTS

CHOOSE YOUR PROJECT

- Write a letter or rap to someone who inspires you to dream of freedom.
- Compose a poem about your personal definition of freedom.
- Create a visual representation (drawing or collage) of what freedom looks like to you.
- Choreograph a TikTok dance or step about what freedom feels like.

PROMPTS FOR INSPIRATION

- What does freedom mean to you?
- Who inspires your dream of freedom?
- How can freedom improve your community?



LESSON: PART TWO



ACTIVITY

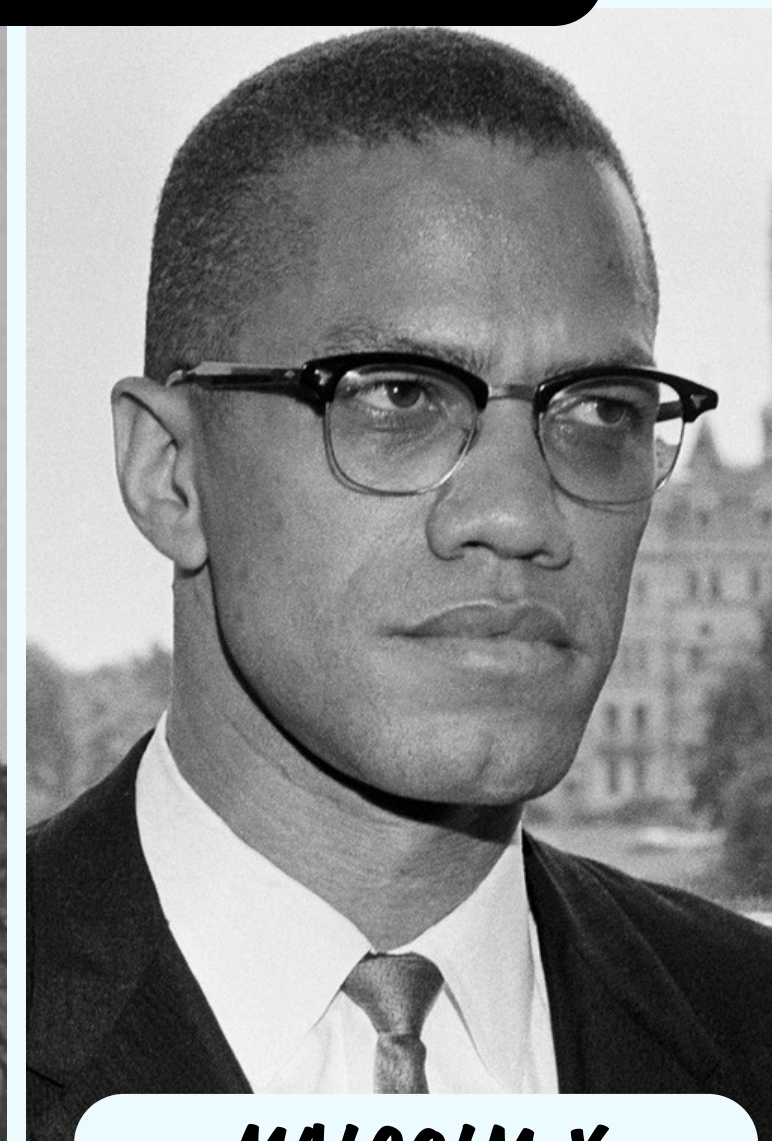
BLACK HISTORY INFORMS BLACK FUTURES

INSPIRATION FOR CHANGE

Learning about Black leaders like Harriet Tubman or Malcolm X shows how courage and persistence can create a better society, inspiring us to stand up for justice today.



HARRIET TUBMAN



MALCOLM X



BLACK HISTORY INFORMS BLACK FUTURES

INNOVATION & CREATIVITY

Black inventors like Garrett Morgan (traffic light) and Madam C.J. Walker (haircare products) remind us that new ideas and problem-solving can shape the future.



GARRETT MORGAN



MADAM C.J. WALKER



LESSON: PART TWO



ACTIVITY

BLACK HISTORY INFORMS BLACK FUTURES

BUILDING UNITY

Understanding the struggles and triumphs of Black communities helps us appreciate diverse perspectives, fostering stronger, more inclusive communities for everyone.



ELLA BAKER



JOHN T. PATTERSON



LESSON: PART TWO



WRITING

BLACK FUTURES

Complete the Black Futures Graphic Organizer by thinking about what the future could look like in key areas of our society.

