



DO THE RIGHT THING

SEL-EBRATING WOMEN'S HISTORY



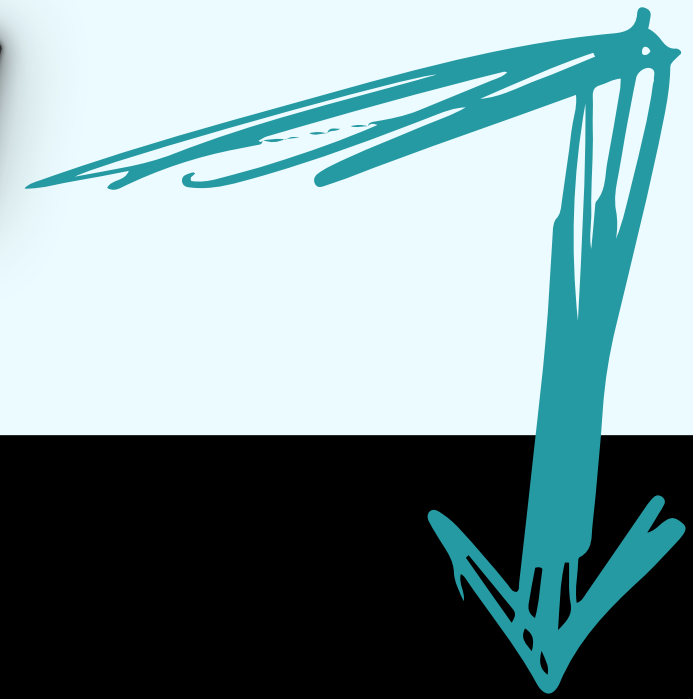
INTRODUCTION

Today, we will:

- * Learn about influential women leaders and how their identities shaped their fight for equality.
- * Explore the concept of intersectional identity and how it impacts a person's experiences and choices.
- * Create an identity map to better understand a woman leader's background and advocacy work.
- * Make connections between your own identity and the work of an inspiring advocate.



SEL CONNECTION



Today, we will practice **social awareness** by recognizing how intersectional identities shape women's leadership and advocacy, fostering empathy and a deeper understanding of diverse perspectives in the fight for equality.





ICEBREAKER

5 WORDS OF INSPIRATION



5 WORDS OF INSPIRATION

Think of a woman who inspires you—she can be from your family, community, or a historical figure.

Write her name and list 5 adjectives that describe her.





5 WORDS OF INSPIRATION

CIRCLE UP!

Share your adjectives and talk about how you chose an inspiring woman.





LESSON PART ONE

THE POWER OF WOMEN'S LEADERSHIP



LESSON: PART ONE



WATCH A VIDEO

THE POWER OF WOMEN'S LEADERSHIP

While watching this video about the Women's Rights Movement, consider:

- Who are the women in the video, and what did they fight for?
- What challenges did they face?
- How did their identities shape their actions?





THE POWER OF WOMEN'S LEADERSHIP

Turn and talk with a partner using the following guided questions:

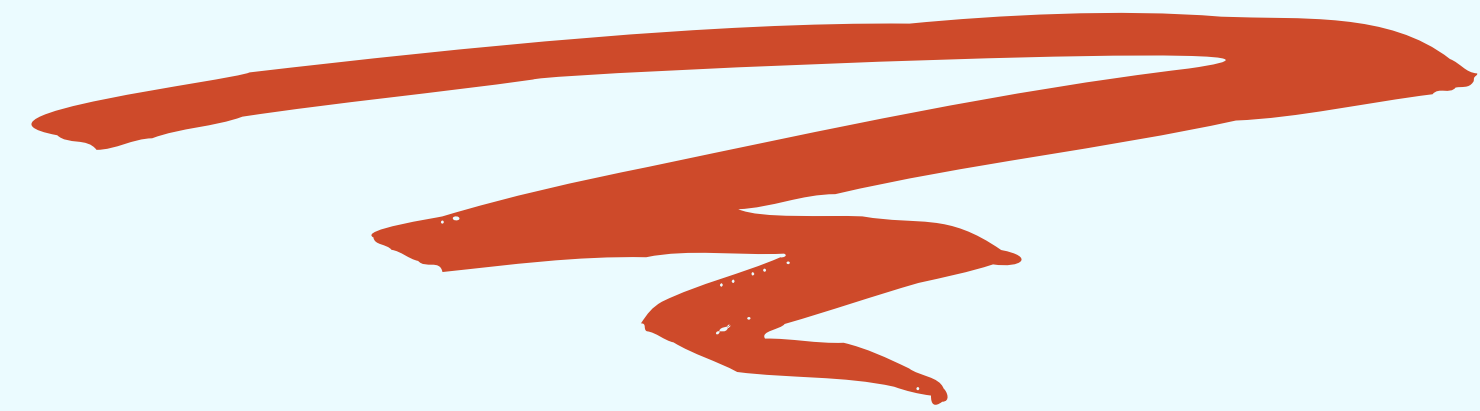
- Why is it important to see diverse leaders?
- How can someone's identity impact their fight for equality?
- What stood out to you about how these women used their voices for change?





LESSON PART TWO

UNDERSTANDING INTERSECTIONAL IDENTITY

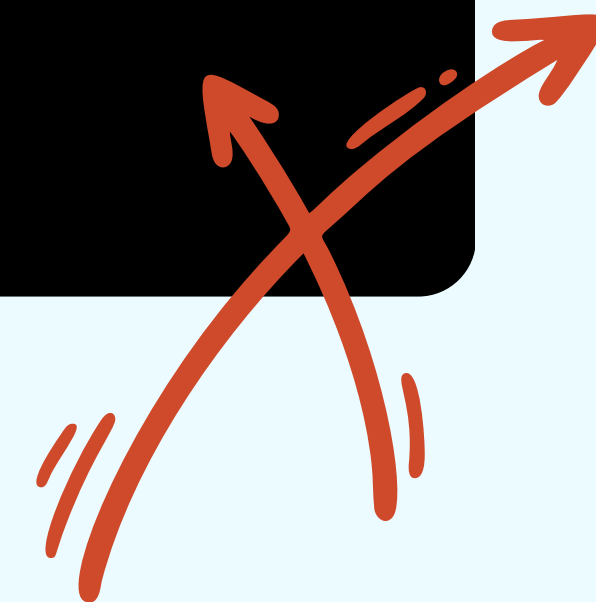




UNDERSTANDING INTERSECTIONAL IDENTITY

INTERSECTIONALITY

How different parts of a person's identity—like race, gender, and class—shape their experiences.



LESSON: PART TWO



UNDERSTANDING INTERSECTIONAL IDENTITY

Choose one leader from the video to research.



Viola Davis



**Susan B.
Anthony**



Amelia Earhart



**Shirley
Chisholm**



**Malala
Yousafzai**



Greta Thunberg

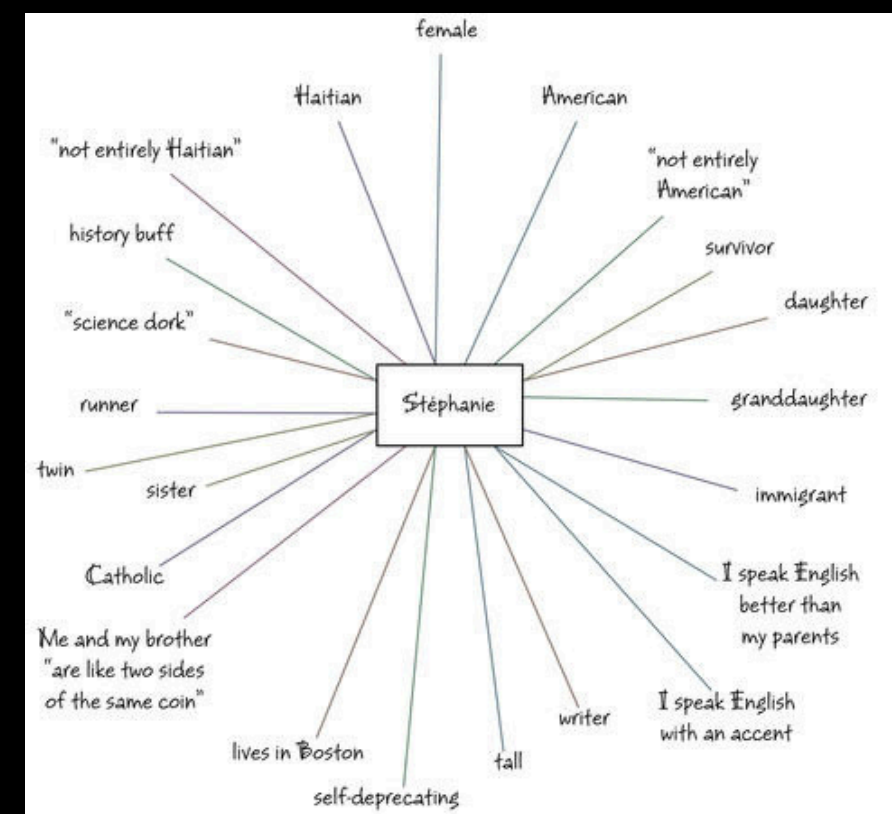


UNDERSTANDING INTERSECTIONAL IDENTITY

Create an identity map that shows:

- Their identities (like race, gender, and background)
- Causes they fought for
- How their identity shaped their leadership

Add drawings or symbols to make your map creative!



UNDERSTANDING INTERSECTIONAL IDENTITY

Think about these questions as you work:

- What personal experiences motivated this person to act? How did their identity shape their understanding of injustice and their role in creating change?
- Fighting for change often requires perseverance and resilience. What role might self-management (the ability to regulate emotions, thoughts, and behaviors) play in activism? What challenges might this person have overcome?
- What tough decisions did this person have to make in their advocacy? What can we learn from their story about ethical leadership and resilience?





LESSON
PART THREE

UNDERSTANDING **YOUR**
INTERSECTIONAL IDENTITY



LESSON: PART THREE



YOUR INTERSECTIONAL IDENTITY

Now, create a mind map about you!

Draw a map of your own intersecting identities—like race, gender, language, nationality, or anything else that makes you you.





YOUR INTERSECTIONAL IDENTITY

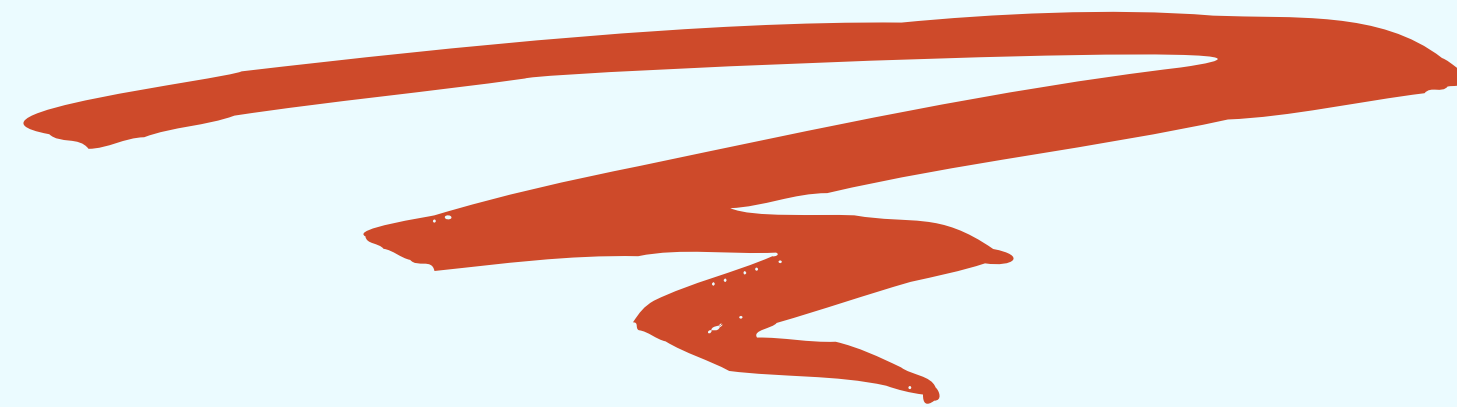
Think about:

- What personal experiences motivate you to act?
- How does your identity shape your understanding of injustice and your role in creating change?
- Fighting for change often requires perseverance and resilience. What role might self-management (the ability to regulate emotions, thoughts, and behaviors) play in your activism?
- What challenges might you have had to overcome?





DEBRIEF / EXTENSION



SELEBRATING WOMEN'S HISTORY

- Look at both of the identity maps you created and think about how you connect with the woman you researched.
- Write one sentence about what you have in common or what inspires you about her.
- If you're comfortable, share your sentence with the class!

