



# WHAT IS ADVISORY & WHY DOES IT MATTER?





## OBJECTIVE

Today, we will learn about the purpose of advisory and how it supports your development of SEL skills—especially self-awareness and relationship skills.

We will co-create a shared advisory culture and begin setting goals based on your SEL self-assessments.







## ICEBREAKER

# PICK A PROMPT BLOCK PARTY









Find a partner and take turns responding to a prompt.

We'll change partners each round!







#### ROUND 1

What song would you choose for your My Life Mixtape?

This should be a song that has a positive meaning and makes you feel joy.









#### ROUND 2

What movie do you enjoy that has taught you a valuable life lesson?









#### ROUND 3

If you were stranded on a deserted island what item would you want to have with you? Why?











# WHY DO WE HAVE ADVISORY?







WATCH A VIDEO

#### WHY DO WE HAVE ADVISORY?





#### LESSON: PART ONE



TALK ABOUT IT

#### WHY DO WE HAVE ADVISORY?

#### **Discussion Questions:**

- What do you think advisory is for?
- When has advisory felt helpful? When has it felt boring or like a waste of time?
- What would make advisory meaningful for you this year?





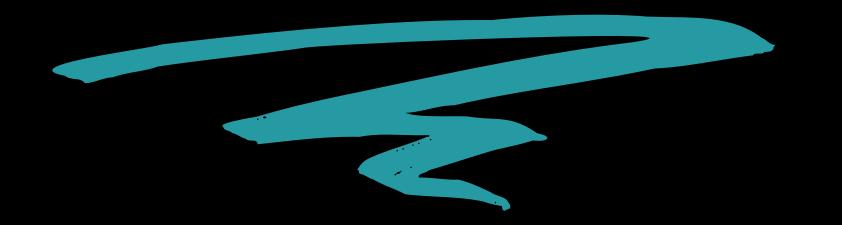








# IMRO TO SEL





## LESSON: PART TWO



#### INTRO TO SEL

#### **There are 5 SEL Competencies**

- 1. Self-Awareness
- 2. Self-Management
- 3. Social Awareness
- 4. Relationship Skills
- 5. Responsible Decision-Making





## LESSON: PART TWO



#### INTRO TO SEL

Watch the video, then respond to the discussion questions:

- Which of these skills feels most important for your life?
- Do any of these competencies connect to what you shared during the block party?
- Which one do you want to grow this year?









# SEL SELF-ASSESSMENT + GOAL SETTING





## LESSON: PART THREE



#### SEL SELF-ASSESSMENT

Use the "Know Yourself to Grow Yourself" worksheet to assess how well you follow the SEL competencies and to set a personal growth goal tied to that skill.







# OUR PURPOSE & AGREMENTS





## LESSON: PART FOUR



#### OUR PURPOSE & AGREEMENTS

#### In small groups discuss:

- What do you want this space to feel like?
- What helps everyone feel safe and included?
- What should be our shared goals for advisory?





## LESSON: PART FOUR



#### OUR PURPOSE & AGREEMENTS

#### CLASS ADVISORY AGREEMENTS

Share your ideas for our class advisory agreements.

Together, we will decide on 3-5 we will all commit to.

