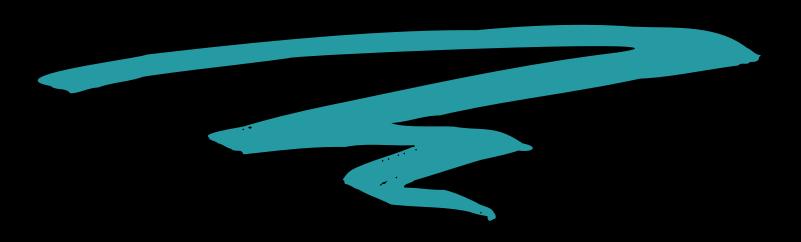




OUR CLASS POSTER OF BELONGING





Today, we will reflect on our identities, values, and contributions to the advisory space.

You will each create a visual piece that represents who you are and contribute it to a collective Poster of Belonging that will become a lasting symbol of community.

















STAND UP IF...

I will call out prompts.

Stand up if the prompt applies to you.

This will help us spark curiosity and awareness of shared and unique experiences.







BRANDING BRANSTORM







BRANDING BRAINSTORM

- What do you think the word brand means?
- Can people have brands? Can classrooms?







BRANDING BRAINSTORM



A type of product manufactured by a particular company under a particular name.







BRANDING BRAINSTORM

THINK - PAIR - SHARE

List as many brands and slogans as you can!

WHOLE CLASS

Compile brands and reflect on symbols, slogans, and meaning.



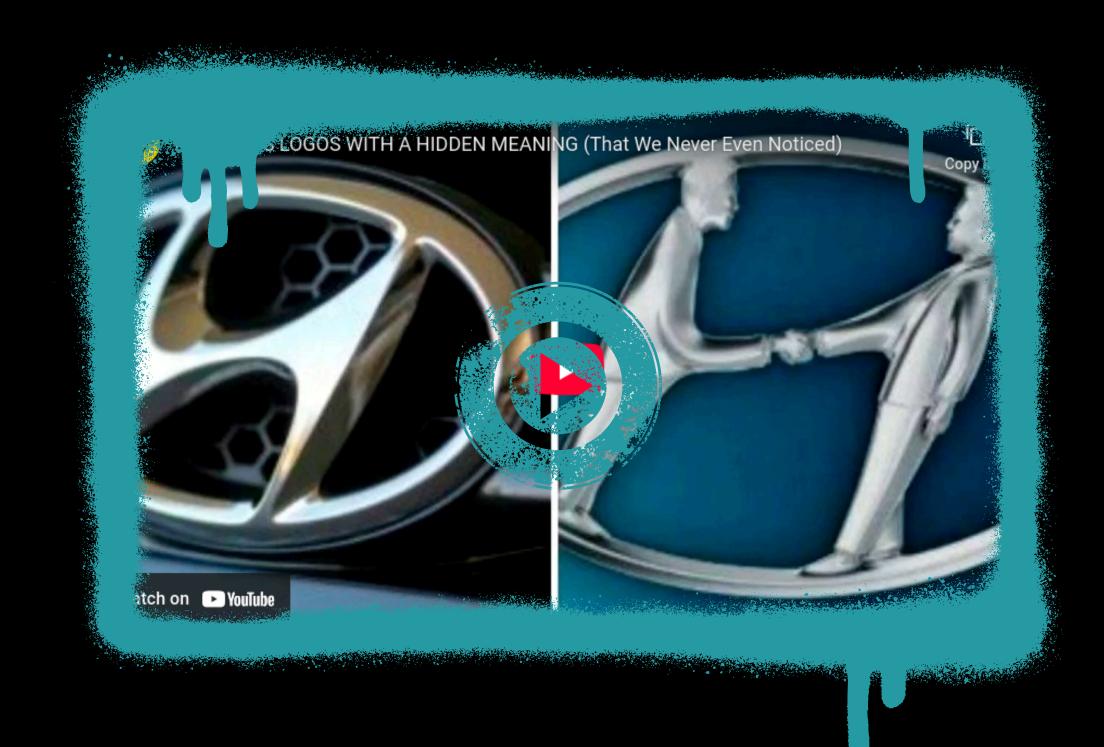
LESSON: PARTTWO



BRANDING BRAINSTORM

Watch the video about 16 Famous Logos









BRANDING BRAINSTORM

SMALL GROUP TO WHOLE GROUP SHARE

- What stood out to you while watching this video?
- What do these brands represent?
- What logo or images would represent your personal brand?









DESIGN YOUR PERSONAL FLAG PIECE





LESSON: PARTTWO



EXAMPLE ADVISORY FLAGS









LESSON: PART TWO



DESIGN YOUR PERSONAL FLAG PIECE

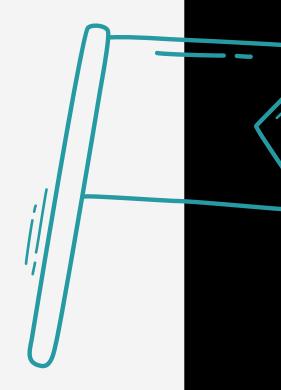
Create your own "flag" that represents you and contributes to the class brand.

Each flag piece should include:

- A symbol, image, or drawing of something that's meaningful to you
- A word or phrase that reflects who you are or what you stand for
- One word you want this advisory space to represent

(Examples: Trust, Creativity, Peace, Family)











BRANDING OUR ADVISORY



LESSON: PART THREE



TALK ABOUT IT

BRANDING OUR ADVISORY

Share what your flag piece represents.

WHOLE CLASS DISCUSSION

- What themes or colors show up the most?
- What do these pieces say about who we are together?
- What should we name our advisory brand or flag?



